

Time-period: 2015-ZZ-ZZ - 2015-YY-YY
Course name: Topics in example-field
Number of students attending the course:
Teachers: Lars Lärarsson

General analysis of course: The course objectives mainly involved A, B and C. The teacher is in general satisfied with the course and what the students learned. It appears consistent with the objectives. The teacher was satisfied with the amount of work the students invested in the course. The students appear satisfied with what they have learned. The students completed most exercises correctly and the project reports and work indicate mostly a high level of understanding of the topic. Several projects were ambitious and mostly within the focus of the course. The student-teacher interaction was in general satisfactory, despite the fact that the teacher is from field Y and the students were mostly from field Z.

The course had some additional unexpected positive side-effect, e.g., the students had an opportunity to interact with Prof. ZZ, which is an important researcher in the field. There was considerable student-student interaction for students from different universities. The project gave an opportunity for the students to learn about connections in other fields related to e-Science.

Potential improvements for next year:

Topic X requires the knowledge of topic Y, which many students did not have an active knowledge about. Add a clarification in the instructions for the preparation week, stating that they should refresh their knowledge about topic Y.

Some exercises were deemed too difficult/easy and will be modified.

The students had many comments on aspect Q, which is interpreted as a need to increase/decrease the importance of the topic in the course.

The lecture about topic Q will be reorganized, to incorporate further analysis.

Some of the exercises could be carried out already in the pre-study week with the help of electronic teaching system.

A selection of comments from students:

Comments in the anonymous student evaluation/questionnaire:

"I would have preferred to have more of the course contents already in the pre-study week."

"For my research I need topic ZZ, which I believe many other PhD students also need. It is not covered in a PhD level course"

Comments in direct communication with students:

"I found topic XX the most interesting. It has direct connections with my research."

"More teaching can be done with slides rather than black-board."

Constructive comments to SeSE-staff (from students and teachers): A (word/latex) template for X would simplify the teaching. An online system for doing Q would be assist me as a teacher.

The complete result of the student evaluation (questionnaire): This is an optional attachment.